

## Sample Activities

- PD-1. Actively serve on the Career Ladder Development and/or the Career Ladder Review Committee.
  - PD-2. Actively serve on the Professional Development Committee.
  - PD-3. Acquire continuing education/graduate hours; Master's Degree.\*
  - PD-4. Attend workshops in the areas of teaching improvement, innovations, technology or other areas as are applicable to your position in the district.
  - PD-5. Develop or attend video conferencing
  - PD-6. Mentor a beginning teacher
  - PD-7. Actively serve on CTA or other district committees that are directly related to student involvement or professional development
  - PD-8. Attend regular CTA meetings
  - PD-9. Prepare and disseminate information acquired at workshops to the staff through campus/district in-service sessions.
  - PD-10. Other (Full and complete description must be on Form C.)
- \*Master's Degree, is only allowable one time on one year's plan with a total of 15 hours countable.
- \*\*If PD-3 and PD-4 are being used during the same career ladder year, the combined number of hours that you may count cannot exceed 13 of your total plan hours.

### Building Level Goals

Please find below the revised list of building goals for your use in preparing your career ladder plan. Goals are listed in order of priority by building principals. If you have any questions, please consult your building principal. Please note that any item not listed (other) must be explained in detail on Form C.

#### CENTRAL ELEMENTARY

- CE-1. Before and after school tutorial(s).
- CE-2. Send home weekly and/or monthly class newsletter regarding subject/course outcomes, assessments, performance expectations, and/or curriculum related units.
- CE-3. Develop motivational bulletin boards to improve reading and parent involvement.
- CE-4. Develop learning centers to coincide with "Ready To Read" grant.
- CE-5. Develop curriculum-related parents' activity nights.
- CE-6. Develop written lessons for computer assisted instruction. This should include use of smart boards and Internet.
- CE-7. Develop a grade level assessment (regular and performance) binder/folder to provide consistency among teachers when assessing students for mastery of objectives.
- CE-8. Develop modified assignments.
- CE-9. Other (Full and complete description must be on Form C.)

#### WEST ELEMENTARY

- WE-1. Develop tests at each level using the same format as the MAP.
- WE-2. Revise the curriculum to focus on performance assessments for individual lessons.
- WE-3. Develop motivational bulletin boards and/or learning centers to coincide with "Ready to Read" Grant
- WE-4. Provide academic competitions for our students. (Le. Spelling Bee, Science Fair, Math Contest, etc.)
- WE-5. Provide before and after school tutoring for all students.
- WE-6. Recognize student achievement by providing our students with rewards for meeting and/or exceeding established criteria. (Le. CAP, Honor Roll, etc.)
- WE-7. Provide clubs and organizations for our students outside the regular school day. (i.e. Math Club, Writing Club, Student Council, West Tech Ambassadors, Special Choir, etc.)
- WE-8. Offer additional learning opportunities outside the regular school day. (i.e. Wild West Math Festival, History Production, etc.)
- WE-9. Revise and update building level school improvement plan on an annual basis.
- WE-10. Revise and update student handbook on an annual basis.
- WE-11. Other. (Full and complete description must be on Form C.)

#### MIDDLE SCHOOL

MS-1. Develop practice MAP Test.

MS-2. Tutor before/after school.

MS-3. Revise curriculum to focus on performance assessments.

MS-4. Tutor students in reading.

MS-5. Sponsor/Coach Academic Team-meet before or after school.

MS-6. Provide academic competitions and/or activities. (i.e. Spelling Bee, Science Fair, etc.)

MS-7. Plan and offer after school activities.

MS-8. Open and maintain library before/after school for student assistance with book checkout, incomplete work, research, etc.

MS-9. Other. (Full and complete description must be on Form C.)

#### HIGH SCHOOL

HS-1. Develop practice MAP Test to be used prior to actual MAP.

HS-2. Develop and distribute a monthly newsletter for CHS WEB PAGE.

HS-3. Create and maintain a monthly display in hallway display case honoring Academic Achievements/Honors

HS-4. Provide academic activities/competitions. (i.e. Science/Math Fair, etc.)

HS-5. Tutor students tested at step one.

HS-6. Work with students (specifically) in Reading. (i.e. Reading in Content Areas)

HS-7. Offer zero hour, eighth hour, or Saturday classes for students who need to make up credits for graduation.

HS-8. Other. (Full and complete description must be on Form C.)