

<b>Year Three</b>	
<b>Goal 1: Read the equivalent of 25 books per year across the curriculum</b>	
<ul style="list-style-type: none"><li>• <b>English I, II and III</b> students will be expected to read the equivalent of twelve books.</li><li>• <b>Social studies</b> and <b>Science</b> students will be expected to read the equivalent of three books.</li><li>• <b>Math</b> students will be expected to read the equivalent of 2 books.</li><li>• <b>Fine Arts</b> students will be expected to read the equivalent of 1 book.</li><li>• Provide reading lists for Science, Social Studies, Math and Fine Arts classes.</li><li>• Continue to revise and update reading lists.</li><li>• Provide resources for teachers to expand their classroom libraries ( book and magazine donations, purchase newspapers and magazines for classroom).</li><li>• Implement a Silent Sustained Reading program (SSR).</li></ul>	
<b>Goal 2: Write weekly in all classes.</b>	
<ul style="list-style-type: none"><li>• Provide teachers training in writing for learning, writing to demonstrate learning and authentic writing.</li><li>• Revise and continue to use a common rubric for evaluating student writing in all classes.</li><li>• Implement a periodic school-wide writing prompt program.</li></ul>	
<b>Goal 3: Write research papers in all classes</b>	
<ul style="list-style-type: none"><li>• <b>All English, Science, Social Studies and Math</b> students will write at least one research paper (project).</li><li>• Length and complexity will increase each grade level.</li><li>• Explore a Senior Project requirement.</li></ul>	
<b>Goal 4: Use Reading and writing strategies to enhance learning in all classes.</b>	
<ul style="list-style-type: none"><li>• <b>All classes</b> will require at least one major(two or more pages) paper each semester.</li><li>• Provide professional development to help teachers learn strategies to use in their classes that will enable students to get more out of their reading.</li><li>• Emphasize _____ and _____ throughout the year. Provide training in the use of these strategies.</li></ul>	

**Goal 5: Teach language arts to all students using honors English strategies**

- Follow reconstruction plan for year three