

Year One	
Goal 1: Read the equivalent of 25 books per year across the curriculum	
<ul style="list-style-type: none">• English I students will read the equivalent of 6 to 8 books.• Social Studies students will read the equivalent of one book.• All students will be required to have a book to at all times.• Provide reading lists for Social Studies classes.• Explore providing resources for teachers to expand their classroom libraries (book and magazine donations, purchase newspapers and magazines for classrooms).• Explore implementation of a Silent Sustained Reading program (SSR).• Explore public library as a resource for students during regular school year and summer.	
Goal 2: Write weekly in all classes.	
<ul style="list-style-type: none">• Provide teachers training in writing for learning, writing to demonstrate learning and authentic writing.• Establish a common rubric for evaluating student writing in all classes.• Explore a periodic school-wide writing prompt program.	
Goal 3: Write research papers in all classes	
<ul style="list-style-type: none">• All English students will write at least one research paper (project). Length and complexity will increase each grade level.	
Goal 4: Use Reading and writing strategies to enhance learning in all classes.	
<ul style="list-style-type: none">• All Social Studies classes will require at least one major (two or more pages) paper each semester.• Provide professional development to help teachers learn strategies to use in their classes that will enable students to get more out of their reading.• Emphasize _____ and _____ throughout the year. Provide training in the use of these strategies.	
Goal 5: Teach language arts to all students using honors English strategies	
<ul style="list-style-type: none">• Follow reconstruction plan for year one.	