

HIGH SCHOOLS THAT WORK
Key Practices Implementation Review

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| School: Central High School | | Date: | | | | | | | | | | |
| Principal: Brad Coleman | | HSTW Coordinator: Brad Coleman, Melanie Dillard, Chad Bradley | | | | | | | | | | |
| Key Practice | School Implementation | | | | | | | | | | | |
| <p>1. High Expectations – setting higher expectations and getting more students to meet them.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><i>Brad Coleman</i></td> <td style="width: 50%;"><i>Melanie Dillard</i></td> </tr> <tr> <td><i>Chad Bradley</i></td> <td><i>Tammy Wadlow</i></td> </tr> <tr> <td><i>Debbie Bradley</i></td> <td><i>Jaime Weiss</i></td> </tr> <tr> <td><i>Gay Cook</i></td> <td><i>John Davis</i></td> </tr> <tr> <td><i>Ken Halter</i></td> <td><i>Vicki Patterson</i></td> </tr> </table> | <i>Brad Coleman</i> | <i>Melanie Dillard</i> | <i>Chad Bradley</i> | <i>Tammy Wadlow</i> | <i>Debbie Bradley</i> | <i>Jaime Weiss</i> | <i>Gay Cook</i> | <i>John Davis</i> | <i>Ken Halter</i> | <i>Vicki Patterson</i> | <ol style="list-style-type: none"> 1. New vision, mission and goals established for students and staff. <u>Fall 2003</u> 2. HSTW team aligned with CSIP goals. <u>Fall 2003</u> 3. Student Advisory Committee created. <u>Spring 2004</u> 4. Comprehensive, common, final exams in all classes by quarter aligned with benchmark objectives. <u>Spring 2004</u> 5. Department Improvement Plans based on Crystal Reports. <u>Fall 2004</u> 6. Principal evaluation of all benchmarks and final exams using a scoring rubric. <u>Fall 2003</u> 7. Development of a literacy committee to address literacy issues and increase expectation levels in all classes. <u>Fall 2003</u> 8. 4-year literacy plan developed with PD provided. <u>Spring 2004</u> 9. Numeracy committee established. <u>Fall 2004</u> 10. Elimination of lower level courses: English, Math, Science. <u>Fall 2004</u> 11. Increased academic rigor and relevance in all classes. <u>Fall 2003</u> | |
| <i>Brad Coleman</i> | <i>Melanie Dillard</i> | | | | | | | | | | | |
| <i>Chad Bradley</i> | <i>Tammy Wadlow</i> | | | | | | | | | | | |
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| <p>2. Vocational Studies – increasing access to intellectually challenging vocational and technical studies, with a major emphasis on using high level mathematics, science, language arts and problem solving skills in the modern workplace and in preparation for continued learning.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> <i>Vocational Committee: Scott Ragland, Jill Fletcher, Melissa Boren, Craig Allen, Debbie Bradley, Tammy Wadlow, Denny Mills</i></p> | <ol style="list-style-type: none"> 1. Applied Academics curriculum integrated into higher level Math, English and Science curriculum. <u>Fall 2004</u> 2. Staff meetings with Unitec school including tours to examine instructional practices and curriculum. <u>Fall 2003</u> 3. We changed the tracks with students required to either select a vocational (tech prep) track, college prep, or both. 4. Authentic assessments used in all classes. <u>Fall 2003</u> 5. Rearranged our bell schedule to accommodate Unitec students to take 7 periods a day. <u>Fall 2003</u> 6. Added vocational programs in Cisco and Marketing, expanding Network Administration. <u>Fall 2002</u> 7. Added a JAGS (Jobs for Americas Graduates) program for all students. <u>Spring 2005</u> |
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| <p>3. Academic Studies – increasing access to academic studies that teach the essential concepts from the college preparatory curriculum by encouraging students to use academic content and skills to address real-world projects and problems.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> <i>Brad Coleman Melanie Dillard</i> <i>Chad Bradley Tammy Wadlow</i> <i>Debbie Bradley Jaime Weiss</i> <i>Gay Cook John Davis</i> <i>Ken Halter Vicki Patterson</i></p> | <ol style="list-style-type: none"> 1. Eliminated all lower level courses in English, teaching all courses to college prep level. <u>Fall 2004</u> 2. Eliminated At-Risk program replaced it with double-dosing in Math and Comm. Arts. <u>Fall 2004</u> 3. Eliminated double dosing in Math and Comm. Arts replaced with JAGS. <u>Spring 2005</u> 4. All students required to carry student planners. <u>Fall 2003</u> 5. All students given copy of Writer’s Inc. for use in all classes. <u>Fall 2003</u> 6. Developed common scoring rubrics for writing in all classes to provide consistency across the curriculum. <u>Spring 2004</u> 7. In the process of developing academic majors. <u>Spring 2005</u> |

4. Program of Studies – having students complete a challenging program of study with an upgraded academic core and a concentration.

Focus Team/Committee Chairperson Responsible?

Brad Coleman

Melanie Dillard

Chad Bradley

Tammy Wadlow

Debbie Bradley

Jaime Weiss

Gay Cook

John Davis

Ken Halter

Vicki Patterson

1. Increased graduation requirements:

- 4 yrs of College Prep English
- 4 yrs Math (must have Algebra I (2yrs) and Geometry). All seniors must take a Math class (Algebra III, Math Analysis, Trig/Pre-Cal or College Algebra).
- 3 yrs Science (must take Phy. Sci. and Biology, Chemistry or Intermediate Chemistry).
- 3 yrs of Social Studies
- 1 Computer Apps, 1 Fine Art, 2 Prac. Art, ½ Health, 1 P.E., ½ ACT Prep. Spring 2004

2. In the process of developing academic majors. Spring 2005

3. Required a semester ACT Prep class for all students. Spring 2005

4. Increased rigor and relevance in all classes, benchmarking objectives for quarter final exams. Fall 2004

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| <p>5. Work-based Learning – giving students and their parents the choice of a system that integrates school-based and work-based learning. The system should span high school and postsecondary studies and should be planned by educators, employers and employees.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> Scott Ragland, Jill Fletcher, Melissa Boren, Craig Allen, Debbie Bradley, Tammy Wadlow, Denny Mills</p> | <ol style="list-style-type: none"> 1. Implementation of the JAGS program. <u>Spring 2005</u> 2. Establishment of the Marketing Program. <u>Fall 2003</u> 3. Use of Pro-Tech for Unitec students to work in the field for credit during Unitec classes. <u>Fall 2003</u> |
| <p>6. Teachers working together – having an organization, structure and schedule giving academic and career/technical teachers the time to plan and deliver integrated instruction aimed at teaching high-level academic and technical content.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> Mary Gunder, Andy Henson, Justin Marler, Tracy Upchurch, Zack Mills</p> | <ol style="list-style-type: none"> 1. Common planning times provided for core area teachers. <u>Fall 2004</u> 2. Twice a month departmental meetings to examine quality student work, revise curriculum and establish benchmarks. <u>Fall 2004</u> 3. Alignment of teachers to have one teacher teach all sections of a class. <u>Fall 2004</u> 4. Use of lesson plan notebooks. <u>Fall 2003</u> 5. Establishment of PD Wednesday Schedule for students and staff. <u>Fall 2004</u> <ul style="list-style-type: none"> • Created 8, 45 minute classes with 4 interdisciplinary teams of teachers to meet on a rotating cycle for professional development (literacy initiatives). <u>Fall 2004</u> • Students have 25 minutes of SSR and 20 minutes of character ed., writing, reading strategies, numeracy. <u>Fall 2004</u> |

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| | <ul style="list-style-type: none"> • PD time is used for class meetings, student advisory, student council. <u>Fall 2004</u> 6. Development of demonstration classrooms. 4 teachers will be used for other teachers to observe the learned strategies in practice. Quality teaching: strategies that engage students. <u>Fall 2004</u> |
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| <p>7. Students actively engaged – getting every student involved in rigorous and challenging learning.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> <i>Erin Beck, Mike Bouchard, Jennifer Huff, Jason Toney, Bryan Wallen</i></p> | <ol style="list-style-type: none"> 1. Interdisciplinary lessons are taught with writing, reading and math top priorities. <u>Fall 2004</u> 2. A new homework policy was developed to allow student revision of work to meet standards. <u>Spring 2004</u> 3. More project-based and critical thinking activities are utilized in all classes with relevance, rigor and meaning to students. <u>Fall 2004</u> 4. Student Advisory and Student Council are utilized to initiate programs and policies. <u>Spring 2004</u> 5. Attendance policy implemented. <u>Fall 2003</u> |

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| <p>8. Guidance – involving each student and his or her parents in a guidance and advising system that ensures the completion of an accelerated program of study with an in-depth academic or career-technical concentration.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> <i>Mike Belfield, Sally Colwell, Greg Noble, Kim Price, Lisa Bates, Tammy Wadlow, Debbie Bradley</i></p> | <ol style="list-style-type: none"> 1. Using the current PD Wednesday schedule, an advisement time will be rotated into the schedule. <u>Fall 2004</u> 2. All students will be divided into advisement teams of 15-20 students by grade levels. <u>Fall 2004</u> 3. Curriculum is being developed to teach career skills. <u>Fall 2004</u> 4. Incoming Freshmen Parent Night and use of Parent/Teacher Conferences to schedule students for next year. <u>Fall 2003</u> |
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| <p>9. Extra Help – providing a structured system of extra help to enable students who may lack adequate preparation to complete an accelerated program of study that includes high-level academic and technical content.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> <i>Denise Pasternak, Claudette Clark, Cindy Martin, Jon Petty, Kory Schweiss</i></p> | <ol style="list-style-type: none"> 1. Implementation of PASS—Performance and Achievement System for Success, an after school extra help program. <u>Spring 2004</u> 2. PASS meets M/T/Th. From 2:45-3:30 p.m. with no practices or activities until 3:30 p.m. <u>Spring 2004</u> 3. Students required to attend for “D” or “F”, for make up tests and for missing assignments. <u>Spring 2004</u> 4. Most staff members stay 2 days a week with priority given to English, Math, Science, Social Studies, Business and all other areas. <u>Spring 2004</u> 5. Students receive schedules. <u>Spring 2004</u> 6. Enrichment classes are offered such as ACT Prep. 7. Library and computer labs are open. <u>Spring 2004</u> 8. For 05-06, PASS will be used for 3 weeks at the end of the quarter to re-teach benchmark items that students fail on quarter final exam. <u>Spring 2005</u> |

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| | <ol style="list-style-type: none"> 9. Bus transportation is provided. <u>Spring 2004</u> 10. Credit recovery class meets in summer school, before school or after school to allow students who do not earn or receive credit from a class due to poor attendance or failure (50% or better) to make up the credit in accelerated program. <u>Spring 2003</u> 11. Tier III program is for students who drop out to return and earn credit on the ALS program. <u>Spring 2002</u> 12. Freshmen Academy requires the lowest functioning 20-30 8th graders to come to summer school and receive instruction in English, Math, Science and Social Studies. <u>Spring 2004</u> 13. Fish Camp orientation in summer school for incoming Freshmen. <u>Spring 2004</u> |
| <p>10. Keeping Score – using student assessment and program evaluation data to improve continuously the school climate, organization, management, curricula and instruction to advance student learning and to recognize students who meet both curriculum and performance goals.</p> <p><i>Focus Team/Committee Chairperson Responsible?</i> <i>Brad Coleman</i> <i>Jaime Weiss</i> <i>John Davis</i> <i>Ken Halter</i> <i>Gay Cook</i> <i>Scott Ragland</i> <i>Chad Bradley</i> <i>Debbie Bradley</i> <i>Tammy Wadlow</i></p> | <ol style="list-style-type: none"> 1. We use student assessment data and program evaluation data to improve the school climate, management, curriculum and instruction to advance student learning. <u>Ongoing</u> 2. Data comes from HSTW assessment for 12th graders, ACT assessment data for 11-12th grade, MAP tests in Comm. Arts and Social Studies for 11th grade, MAP tests in Science and Math for 10th grade, Teacher made, MAP Freshmen Assessments in Comm. Arts, Math, Science and Social Studies. <u>Fall 2004</u> 3. Crystal Reports on MAP assessment are used to evaluate curriculum and instruction. <u>Fall 2004</u> 4. HSTW surveys and data are used to evaluate professional development and curriculum as well as school climate and management. <u>Fall 2004</u> 5. Common course syllabi are used for all subjects. <u>Fall 2004</u> 6. Homework policy. <u>Spring 2004</u> |

School Climate and Facilities Committee—The district will adopt a plan to develop and maintain appropriate and safe facilities, grounds and transportation as determined by MSIP standards.

Focus Team/Committee Chairperson Responsible?

Chad Bradley

Lisa Bates

Bryan Wallen

Marc Scoggins

Zack Mills

Mike Bouchard

Andy Henson

Technology/Library Focus Team—To integrate technology into the educational environment that will encourage problem solving, exploration, and learning in the classroom; promote student-centered learning, provide access to appropriate technology for all students, staff and administrators; restructure the learning environment; increase student achievement; improve facility and staff productivity; and develop skills and attitudes to be lifelong learners.

Focus Team/Committee Chairperson Responsible?

Mary Gunder

Jill Fletcher

Claudette Clark

Craig Allen

Scott Ragland

