

Spanish II

COURSE SYLLABUS

2009-2010 Señora Hayman

Course Description:

Spanish II continues to place an emphasis on the five goals of foreign language: communication, cultures, connections, comparisons, and communities. Communication is the central goal in acquiring language. Through the study of a second language, students begin to understand and appreciate the diversity of the many cultures of the people who speak the language. The students will make connections by accessing new information and exploring issues related to many other disciplines. Students will directly compare and contrast cultures, customs, and literature. The student will study the diversity of world communities. Emphasis is on vocabulary concerning travel, technology, and business communication. This is a weighted course (1.50). Prerequisite: A grade of C or better in Spanish I.

Instructional Philosophy: It is up to the student as well as the teacher to be fully engaged in the learning process. Learning is fun when you apply what you are learning to your own life. There is more and more opportunity to use the Spanish language here in the U.S. and in many countries abroad. Travel opportunities as well as career opportunities are major reasons to love studying Spanish! High quality of work is expected in this course. Students are expected to show effort, enthusiasm, and the desire to learn. Spanish is a college preparatory course. Acquiring a second language takes dedication, discipline, and continuous practice. But the payoff is a whole new world!

Major Course Goals:

Students will be able to successfully:

- 1) demonstrate accurate pronunciation and intonation of the Spanish language.
- 2) apply aspects of grammar to speak comprehensibly.
- 3) utilize vocabulary in a variety of real life situations.
- 4) develop a knowledge of socially appropriate forms of communication.
- 5) comprehend main ideas in reading and listening.
- 6) demonstrate knowledge of the geography and cultural diversity of Spanish-speaking countries.
- 7) summarize and evaluate literature and various reading assignments.
- 8) identify the role of Spanish in diverse careers.

Major Course Objectives:

State personal preferences and feelings

Compare and contrast activities from other cultures to our own

Use various media from the language and culture for enjoyment

Identify historical figures and events from the Hispanic culture

Read materials from the target language for enjoyment and personal growth

Tell a story incorporating some description and detail

Plan travel to a target country/or other project to be announced

Write short compositions and letters

Present simple oral and written reports or skits

Major Course Projects and Instructional Activities:

Students will be expected to:

- 1) listen in class, take notes, compare and contrast their previous knowledge of English to what they are learning about Spanish.
- 2) ask and answer questions verbally and in written form.
- 3) be willing to speak Spanish with a partner or aloud in class when called upon and to volunteer.
- 4) prepare and give reports about Spanish people, holidays or places.
- 5) write and speak about your life at school and home.
- 6) learn and speak about current events in the Hispanic world and the news.

Required/Recommended Readings:

Students will be required to read, translate, and answer questions about short essays or magazine articles in Spanish. They will read cultural notes about the Hispanic world in English. Students are also encouraged to read outside materials in or about Spanish. Ernest Hemingway is one recommended American writer who lived and traveled in Spanish-speaking countries and wrote about his experiences there.

Course Assessment Plan:

Tests and quizzes will make up approximately 50% of your grade, with classroom participation, written work and oral and written reports making up the balance.

Classroom Expectations:

All students should be actively engaged in the learning process and open to thinking about and discussing new ideas.

Rules:

- 1) Be in your seat and ready to work when the bell rings.
- 2) Have all supplies, homework, text, paper and pencil with you.
- 3) Be prepared for class participation: you will not be allowed to leave after the bell except in emergency. Take care of your necessary business before class.
- 4) Be respectful of the teacher, yourself, and other classmates.
- 5) Listen and follow directions. Raise your hand to leave your seat or ask a question, to avoid interrupting.
- 6) Observe all rules in the student handbook.
- 7) Speak Spanish rather than English as much as possible!**

Supplies and Materials Needed:

1. You will need a **pen/pencil** every day. All assignments turned in should be in pencil or blue or black ink. Some assignments may need to be typed.
2. **Notebook with folder:** have and bring a notebook used exclusively for assignments and notes for your Spanish class. Keep organized!
3. **Textbook:** [Buen Viaje 2](#)

Time and Place to be Reached by Parent:

Email is the easiest way for parents/guardians to reach me. I can be reached at vhayman@central3.org or call 431-2616 extension 4138. My conference hour is 4th hour, so the best time to reach me is 10:30-11:30 a.m.