

Public Speaking
ENG144CE
Dual Credit
Course Syllabus
2010

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Instructor: Mr. Weiss
Room: 235

Course Description: Public Speaking emphasizes effective communication in public situations through the design and delivery of informal speeches, open forum discussions, and practice in impromptu and extemporaneous speaking. This course may be taken as dual credit.

Instruction Philosophy: Because this is a dual credit course, students will be expected to perform at a high level. This means class time given must be utilized effectively and due dates will strictly be enforced.

Course Goals:

- 1 Develop and apply skills and strategies to the reading process.
- 2 Compose well-developed speeches using standard English conventions.
- 3 Effectively present various forms and types of speeches.
- 4 Develop and apply effective research process skills to gather, analyze and evaluate information.
- 5 Develop and apply effective speaking skills and strategies for various audiences and purposes.
- 6 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media.
- 7 Utilize research skill to help develop a speech.

Major Course Assignments and Projects:

Project #1: Introductory Speech

Students will give an introductory speech to establish what skills each has as well as what skill each lack.

Project #2: Demonstration Speech

Students will use the basic format for a speech to demonstrate a process.

Project #3: Specific Purpose Speech

When delivering this speech the student's main focus will be on presenting a specific speech purpose.

Project #4 Community Problem Speech

For this speech students will inform an audience about a problem within the community focusing on proper outlining skills.

Project #5: Personal Concern Speech

This speech will focus on polishing delivery skills while informing an audience of a personal concern.

Project #6 Impromptu Speech

Students will practice using skills acquired thus far by giving speeches with very little time to prepare (2-5 minutes).

Project #7 National Problem Speech

For this speech students will attempt to persuade an audience that a specific problem is a national problem.

Project #8: Proposing a change Speech

Another persuasive speech, students will be attempting to convince an audience to agree with his/her proposal for change.

Project #9: Infomercial

This final speech is a group presentation. Students develop fictional product, design a presentation that uses all three types of speeches covered (informative, persuasive, entertaining). This speech will count as the final for the course.

Required/Recommended Readings:

Students will be expected to read assigned readings from the textbook using active reading strategies. Students should be ready to discuss reading in a thoughtful manner. Reading in this class may be logged on English III, Comp. I, Intro. to Literature and/or English IV reading logs.

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Assessment Plan:

Quarter grading		Semester grading	
Speeches	45%	First Quarter	50%
Tests/Quizzes	20%	Second Quarter	50%
Homework/Daily Work	15%		
Quarter Final	20%		

Classroom Expectations:

1. Be in your seat and quiet when the bell sounds (if not, then you are tardy); stay there unless given permission to move.
2. Be sure not to move desks.
3. Be attentive.
4. Be quiet when the teacher or another student is speaking or when a performance is taking place.
5. Be sure to raise your hand when you wish to speak.
6. Be honest—your grade will be based on YOUR work, not work copied or completed from or by another student and/or source.
7. Be informed—pay close attention to lectures, assignments directions, and due dates.
8. Be inquisitive!—always ask me to clarify if you do not understand an assignment or explanation.
9. Be sure to ask me or someone in the class about assignments missed due to an absence.
10. Be selective when you use your pass port. (Pass ports will be limited to emergencies)
11. Be sure to place all materials and resources (textbooks, dictionaries, etc...) neatly back on the shelves.
12. Be sure to throw away all trash at the end of the hour. (Don't leave trash on floor, on/in desk.)
13. Be sure to leave when I dismiss you—not when the bell rings.
14. Class time should not be used to do homework from another class, sell candy / fundraising merchandise or groom/beautify yourself. (These behaviors should take place before the tardy bell.)
15. **No food, candy, or drinks allowed in class.**

Supplies and Materials needed:

1. 1 pocket folder (to keep handouts and pieces of writing)
2. 1 note book (or binder with loose leaf paper)
3. A blue or black ink pen
4. A pencil/ink pen
5. RW-CD
6. Note cards
7. **For donation to classroom** (optional)
 - A box of facial tissue (optional)

Homework Policy and Grading Scale: Please refer to the Student Handbook for the Homework Policy. The grading scale is as follows:

A.....100-95	C.....76-73
A-.....94-90	C-.....72-73
B+.....89-87	D+.....69-67
B.....86-83	D.....66-63
C+.....79-77	F.....59-0

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Plagiarism:

Plagiarism occurs when students copy someone else's work or ideas and pass them off as their own, and it is a form of cheating. Work lifted from another person or another source will result in a zero for that assignment with no chance of revision, and in keeping with MAC's dishonesty policy, the student may receive an F for the course.

Mineral Area College "Policy of Non-Discrimination":

Mineral Area College does not discriminate on the basis race, color, national origin, gender, disability, age, religion, creed, or marital or parental status. For more information, call the Title VI, Title IX, Sec. 504 and ADA coordinator at (573) 431-4593 or U.S. Dept. of Education, Office of Civil Rights.

Extra Help:

Mondays and Tuesdays after school until 3:30 PM

Time and Place to be reached by Parent:

Planning period: 6th

School Phone # 431-1211

School Email jweiss@centralr3.org