

Central High School
Family and Consumer Science
Family Living and Parenthood
Syllabus

Course Description: An instructional program that prepares individuals to understand the nature, function and significance of human relationships with the family/individual units/ included instruction in the concepts and principles related to various family living conditions, including the establishment maintenance of relationships, pregnancy, reproductive organs and health, S.T.D.'s contraception, mate selection, common characteristics of a strong family, changing women's roles and how that has impacted the family. Teaching strategies used are: lecture, discussion, cooperative learning, reaction papers, and videos. Assessments include: notes, tests, essay, performance module, and student presentation.

Instructional Philosophy: Students will be given challenging real-world projects and assignments. High quality work is expected and students will be given opportunities to redo work until it meets standards specified during instruction. Classroom activities will include reading, lab projects, and problem solving. In and outside of the classroom, students will be expected to complete individual assignments in a timely manner. Assessment methods will include written exams, tests, and quizzes; evaluation by the teacher of daily participation; lab projects and reports; and reading assignments.

Major Course Goals: To prepare students for a successful family life reviewing some concepts gained in health class with more in-depth information and providing students information related to cohabitation. Family Living curriculum will provide a rigorous curriculum to prepare for post secondary education.

Major Course Projects and Instructional Activities: Students will reflect on how families have changed over time, effective communication between the sexes, love and commitment, sexuality in relationships/ Students will be assigned an outside reading book and present information to class.

Course Assessment Plan:

- 80% Classroom Written Assignments & Reading Assignments
Labs & Major Projects
- Pop Quizzes/Tests
- 20% Final Comprehensive Examination

Classroom Expectations: Students are expected to be on time to class. If they not, they are considered tardy. Classroom emergency procedures, such as tornado, fire, and earthquake will be discussed periodically and are posted in the classroom. When it comes to room maintenance, students will leave the room orderly. This means disposing of all trash, pushing chairs neatly under the table when they leave, taking care to maintain textbooks in good condition, reporting any textbook damage they might find, and shelving all textbooks at the end of the class period. In case of student absence, please refer to the Student Handbook regarding Make-up Work. On the subject of student discipline, please refer to the Student Handbook regarding Student Discipline Policy. Understand the feeling of others is very important at the High School level. Be respectful by keeping hands, feet, objects, and comments about others to yourself. On a closing note, teachers are here to help you learn in a number of ways. Learning common courtesy is one of those areas. So raise your hand to be recognized before speaking, be courteous by listening to others when they talk, follow directions the first time they are given, listen carefully to the announcements, and when given class time to work...use it.

Supplies and Materials needed: Notebook/ notebook paper/ writing utensil.

Homework Policy and Grading Scale: Please refer to the Student Handbook for the Homework Policy. The grading scale is as follows:

A.....100-95	C.....76-73
A-..... 94-90	C-.....72-70
B+..... 89-87	D+.....69-67
B.....86-83	D.....66-63
B-.....82-80	D-.....62-60
C+.....79-77	F.....59-0

Extra Help: Please refer to the Student Handbook for the Credit Recovery Program and the P.A.S.S. Program.

Time and Place to be Reached by Parents: Parents and/or Guardians may contact Mrs. Jones, Monday thru Friday, at Central High School. The best time of the day to reach her would be between 11:00 a.m. to 11:30 a.m. by dialing 573-431-2616, extension 4149. Please e-mail me at ajones@centralr3.org Course lesson plans will be posted weekly on the Schoolnotes' website at www.centralr3.org