

Drama

Course Syllabus

2009-10

Course Description: Drama is an introductory course designed for students in grades 9-12 who are interested in learning about and becoming involved in the performance aspect of drama. Students will be expected to prepare and perform improvisational and scripted scenes, read and analyze scenes from plays, and become familiar with the terminology of the theatre.

Instruction Philosophy: This is a performance class, and although there will be written tests and quizzes, the largest percentage of points will be awarded for participation. To make the grade you must make an effort.

Course Goals:

1. Students will demonstrate skills improvisational acting
2. Students will demonstrate the ability to analyze a scene for the purpose of performance.
3. Students will demonstrate the ability use his/her voice effectively
4. Students will demonstrate effective skill in acting a variety of scripted scenes
5. Students will demonstrate the ability to use proper theatrical terminology
6. Students will demonstrate the ability to connect the skills and knowledge acquired to independent reading

1st Quarter	2nd Quarter
<ul style="list-style-type: none">• Students will be able to use theatre terminology accurately• Given a short script, students will be able to analyze the character for the purpose of performance.• Given a short script, student will be able to analyze the setting and explain how he/she would create the setting for performance.• Given four weeks the student will be able to a scene with a partner for the purpose of performance• Students will be able to deliver lines of a character with the appropriate projection, articulation, and quality.	<ul style="list-style-type: none">• Students will be able to analyze the motivational aspects of a character.• Students will be able to develop appropriate stage movement to exhibit the characteristics of a character.• Students will be able to perform a monologue that clearly shows a characters' traits to an audience.• Students will be able to use theatre terminology accurately

Major Course Assignments and Projects:

1. **Improvisational Acting:**
Students will participate in informal improvisation games and scenes.
2. **Duet Acting:**
With a partners, students will choose a duet scene, analyze, prepare, rehearse and perform the scene for an audience.
3. **Monologue:**
Students will select a monologue analyze, prepare, rehearse and perform the monologue for an audience.
4. **Reading:** Students will read the equivalent of at least one book related to theatre and/the performing arts(200 pages) and respond to the reading in a thought manner.

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Quarter grading

Performances	40%
Participation	20%
Tests/Quizzes	10%
Reading log/response	10%
Homework	10%
Final	10%

Assessment Plan:

Semester grading

First Quarter	50%
Second Quarter	50%

Classroom Expectations:

1. Be in your seat and quiet when the bell sounds (if not, then you are tardy); stay there unless given permission to move.
2. Be sure not to move desks.
3. Be attentive.
4. Be quiet when the teacher or another student is speaking or when a performance is taking place.
5. Be sure to raise your hand when you wish to speak.
6. Be honest—your grade will be based on YOUR work, not work copied or completed from or by another student and/or source.
7. Be informed—pay close attention to lectures, assignments directions, and due dates.
8. Be inquisitive!—always ask me to clarify if you do not understand an assignment or explanation.
9. Be sure to ask me or someone in the class about assignments missed due to an absence.
10. Be selective when you use your pass port. (Pass ports will be limited to emergencies)
11. Be sure to place all materials and resources (textbooks, dictionaries, etc...) neatly back on the shelves.
12. Be sure to throw away all trash at the end of the hour. (Don't leave trash on floor, on/in desk.)
13. Be sure to leave when I dismiss you—not when the bell rings.
14. Class time should not be used to do homework from another class, sell candy / fundraising merchandise or groom/beautify yourself. (These behaviors should take place before the tardy bell.)
15. **No food, candy, or drinks allowed in class.**

Supplies and Materials needed:

1. 1 pocket folder (to keep handouts and pieces of writing in)
2. 1 note book (or binder with loose leaf paper)
3. A blue or black ink pen
4. A pencil/ink pen
5. Highlighter
6. **For donation to classroom** (optional)
 - A box of facial tissue (optional)

Homework Policy and Grading Scale: Please refer to the Student Handbook for the Homework Policy.

The grading scale is as follows:

A.....100-95	C.....76-73
A-.....94-90	C-.....72-73
B+.....89-87	D+.....69-67
B.....86-83	D.....66-63
C+.....79-77	F.....59-0

Extra Help:

Mondays and Tuesdays after school until 3:30 PM

Time and Place to be reached by Parent:

Planning period: 6th

School Phone # 431-2616 ext. 4163

School Email jweiss@centralr3.org

Please sign and return by _____
Parent(s)/Guardian(s) _____
Student _____