

2009-2010 ECONOMICS COURSE SYLLABUS

**Grade 9-12
Room- A103**

**Teacher: Mrs. Boren
Credit: ½**

Course Description: An instructional program to provide the student with the understanding of the free enterprise economic system and the application of the free enterprise concept to modern business situations. Membership in DECA is recommended.

Instructional Philosophy: economics is the social science that studies the methods by which individuals and societies organize production activities and allocate scarce resources to meet material wants and needs. The study of economics helps prepare students to make rational economic choices both in their own lives and in their participation in policy decisions as citizens of a city, state, nation, and the world.

Major Course Goals: to master the competencies as indicated by the Show-Me standards as well as the Marketing Education Learner outcomes as specified by the Vocational and Adult Education division of DESE. The student is expected to master the fundamental economic concepts, microeconomics, macroeconomics, international economic concepts, and measurement concepts and methods.

Major Course Objectives/Benchmarks by Quarter:

3rd Quarter:

- Define Economics
- Economic Systems and American Economy
- Consumerism
- Government regulation of credit
- Supply and Demand

4th Quarter:

- Money and Banking
- Federal Reserve and Monetary policy
- Government spending
- Stabilizing the National Economy
- The Global Economy

Major Course Projects and Instructional Activities: One of our major class projects will be to track a selected company on the stock market for 4 weeks. I will present material through lectures, text reviews, presentations, and current event discussion.

Required/Recommended Readings:

Nickel and Dimed, by Barbara Ehrenreich.

ANY current business magazine, *Business Week*, *Consumer Reports*, etc.

Course Assessment Plan: There will be short tests and/or quizzes after chapters or other material is presented. Students will also be graded on class assignments and projects. Students also need to participate in group or class discussion as part of their grade.

Classroom Expectations: First of all, I expect students to come to class and be prepared (bring textbook, pencil/pen, and paper) to work hard and put forth their best effort. As for classroom behavior, I expect students to be courteous, kind, and respectful to me, other students and the classroom equipment and property. See my copy of classroom rules and policies.

Supplies and Materials Needed: Pencil/pen, paper, and other inexpensive items throughout the year (i.e. posterboard, etc.) . I will give sufficient notice when other materials are needed

Homework Policy and Grading Scale: Please refer to the Student Handbook for the Homework Policy. The grading scale is as follows:

A.....	100-95	C.....	76-73
A-	94-90	C-	72-70
B+.....	89-87	D+	69-67
B.....	86-83	D.....	66-63
B-	82-80	D.....	62-60
C+	79-77	F	59-0

Extra Help: I am always available to students who need help, just contact me and I will be happy to set up a time to work Individually with a student. Central High School also has the P.A.S.S. program that is available to students. Just check with the counselors for the day I will be available after school.

Time and Place to be Reached by Parent: I am available at the school most weekday mornings from 7:45 a.m. to 8:30 a.m. I can also be reached most afternoons from 2:00 p.m. to 2:41 p.m. or by appointment. I can be contacted at 431-2612, ext. 4170.