

Year Four	
Goal 1: Read the equivalent of 25 books per year across the curriculum CHS's equivalent to a book is 200 pages rather than the recommended 100 pages; therefore, CHS 's goal, based on the recommended number of pages, is 38 books per year.	
<ul style="list-style-type: none">• English I, II, III, IV and Comp. I and Intro. to Lit. students will be expected to read the equivalent of twelve books (2400 pages).• Social studies students will be expected to read the equivalent of two books (400 pages).• Science students will be expected to read the equivalent of two books (400 pages).• Math students will be expected to read the equivalent of 2 books.• All non-core classes will require students to read the equivalent of 1 book (200 pages).• Provide reading lists for Science, Social Studies, Math and Fine Arts classes.• Continue to revise and update reading lists.• Provide resources for teachers to expand their classroom libraries. (Book and magazine donations, purchase newspapers and magazines for classroom).• Continue a Silent Sustained Reading program (SSR).	
Goal 2: Write weekly in all classes.	
<ul style="list-style-type: none">• Provide teachers training in writing for learning, writing to demonstrate learning and authentic writing.• Revise and continue to use a common rubric for evaluating student writing in all classes.	
Goal 3: Write research papers in all classes	
<ul style="list-style-type: none">• All English, Science, Social Studies and Math students will write at least one research paper (project).• Length and complexity will increase each grade level.	
Goal 4: Use Reading and writing strategies to enhance learning in all classes.	
<ul style="list-style-type: none">• All classes will require at least one major paper.• All classes will use writing as an instructional method.• Provide professional development to help teachers learn strategies to use in their classes that will enable students to get more out of their reading• Emphasize <u>evaluating</u> and <u>responding</u> throughout the year. Provide training in the use of these strategies.	
Goal 5: Teach language arts to all students using honors English strategies	
<ul style="list-style-type: none">• Follow reconstruction plan for year four	